

REPORT TO THE COMMUNITY ÉCOLE R.W. BOBBY BEND SCHOOL 2017-2018

VISION STATEMENT:

SCHOOL PROFILE:

Dual-track Number of Students: 450 Number of Teachers: 22 Student Support Teachers: 3.25

SCHOOL HIGHLIGHTS:

Orange Day - Reconciliation I Love to Read Month in February Participation in Rockwood Festival of the Arts Pink Shirt Day – Anti-Bully Math Month in May Christmas and Spring Plays Track and Field Days Numerous Extra-Curricular Activities



École R.W. Bobby Bend School

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LAST YEAR'S SCHOOL ACCOMPLISHMENTS:

LITERACY:

1. To develop passionate, competent, engaged, literate students who display a love of reading.

2. To demonstrate increased engagement in the writing process as well as improved understanding and application of writing skills.

✓ Utilized 0.25 extra resource to help with weaker readers as well as facilitate discussion about data/student progress

✓ Cold writes collected school-wide 3 times for assessment, conferencing and goal setting. Writing folders were updated

✓ Guest Author, Karin Adams worked with grade 4 students to teach creative writing process

- ✓ Book fair held in the fall
- ✓ Assistive technology used for students in writing
- \checkmark Continued to purchase quality literature and guided reading materials for all grade levels

 $\checkmark\,$ All classroom teachers registered in RAZ kids and Reading A-Z online reading resources

- ✓ Used reading data that will drive sound instruction
- ✓ Had students set personal goals for reading and writing

 $\checkmark~$ RAD assessment tool used by grade 3 and 4 teachers to enhance reading comprehension

 \checkmark Guided reading practices used in grades 1-4 to move students to grade level expectations in reading

NUMERACY:

1. To increase students' computational fluency (mental math, fact recall) at each grade level by June, 2018.

2. To have students be able to independently select the most appropriate and efficient strategy to arrive at the correct solution of a problem.

 \checkmark Hosted May is Math Month, encouraging math in real-world problems and at-home activities

- ✓ Used technology to motivate and differentiate basic facts
- ✓ Differentiated math occurring through the use of Daily 3
- ✓ Staff attended the Guided Math Divisional P.D. session
- ✓ Teacher focus on growth mindset
- ✓ Students communicate strategies and focus on math vocabulary

POSITIVE, RESPECTFUL LEARNING BEHAVIOURS:

To cultivate an inclusive and respectful environment for staff and students while continuing the implementation of restitution.

- ✓ Sustainability Grant spruce tree planting, EICD stations on Earth Day
- ✓ Earth Rangers school-wide presentation
- ✓ School-wide Bucket Filling program
- ✓ Grade 1 PAX program
- ✓ Roots of Empathy
- ✓ P.D. on E.S.D. and Waste Reduction
- ✓ WITS Program
- ✓ Kelso's Choices
- ✓ Conflict Managers program
- ✓ Day of Pink
- ✓ Use of reusable dishes in canteen
- ✓ Recycle milk containers
- ✓ Outdoor classroom with flowers and pumpkin garden
- ✓ Hike or Bike program in spring PAC program
- ✓ Implemented Idle-Free Zone
- ✓ Terry Fox Run September
- ✓ Christmas Cheer Board-December
- ✓ Our African partner school
- ✓ Our Green Team helps recycle batteries, plastic bags for Bag Up Manitoba, eye glasses
- ✓ Recycling also includes milk cartons, paper, tabs for Wheelchairs
- ✓ Dream Factory presentation and donation
- ✓ Teachers working collectively on mission and vision statements
- ✓ School newsletter and PAC blog featuring tips and information for parents
- ✓ Parent Advisory Council hosted a parent evening on the topic of Anxiety
- ✓ The NED Show presentation school-wide "Never give up, Encourage others, and Do your best" Teachers examined Hattie's research on greatest influence's on student learning scale

INTELLECTUAL ENGAGEMENT:

To increase student engagement and inquiry through diverse learning activities in classrooms, intersectional groups, and school wide.

- ✓ Tibert le Voyageur− French cultural presentation came to present to all students
- ✓ Winnipeg Symphony Orchestra came to perform "Bach to School" program
- ✓ Earth Rangers presentation
- \checkmark Grade 3 students attended the high school musical production of Seuss
- ✓ Student survey went to all grade 3 and 4 students on the topic of interest and engagement
- ✓ Madame Brydon came as a special guest reader for French Immersion –
- ✓ French Cooking Workshops for F.C.C.
- ✓ Participation in divisional and provincial French Oratorical Competition
- ✓ Owl fundraiser held for Owl research and conservation
- ✓ Infusion of technology and Indigenous studies
- ✓ Used Artist in the School grant (local author, Karin Adams) to engage students in creative writing process
- ✓ Staff offered a variety of enrichment activities such as running club, juggling club, origami, ukekele/flute club, games club
- \checkmark Science workshops held for grade 2 and 4 students in French Immersion
- ✓ Continued celebration of "I Love to Read" month and "Math Month"
- \checkmark Learning opportunities offered in each of the three pillars of ESD
- ✓ Engaging field trips related to curricula for all students

NEXT YEAR'S GOALS and PRIORITIES: Next year, we will align with the divisional continuous plan and we will be focussing our goals in the areas of: Literacy, Numeracy, and Wellness.