



ÉCOLE R.W. BOBBY BEND SCHOOL

2020-2021

REPORT TO COMMUNITY

SCHOOL PROFILE:

Dual-track
 Number of Students: 441
 Number of Teachers: 26m
 Learning Support and Counselling: 5

SCHOOL HIGHLIGHTS:

- *Orange Shirt Day
- *Truth & Reconciliation Learning
- *Terry Fox Walk
- *Socktober! (Socks for Those in Need!)
- *Christmas Coin Collection of Cheer!
- *I Love to Read Month in February (Oh! the Places We'll Go... After Covid-19)
- *Festival du Voyageur Day
- *Beach Day
- *Storybook Character Day
- *Tibet le Voyageur Virtual Presentation
- *Wear Green for a Dream (Helping Sick Kids' Dreams Come True)
- *International Day of Pink – Promoting Acceptance and Kindness Awareness
- *Winnipeg Jets Virtual Guest Readers
- *Discovery Owls Virtual Presentation by Dr. James Duncan
- *Installation of Landscaping and seating for Tipi area
- *Tipi Painting by Guest Artist- Tessa Chartrand
- *The Sacred Process of Erecting a Tipi"- Presentation by Jason Whitford
- *Cohort Field Days
- *Sand Castle-paloosa Days at Kinsmen Lake
- *Take a Hike or Bike Physical Activity Challenge

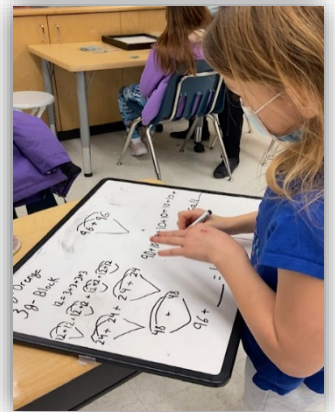


Due to the suspension of classroom learning in the spring, many 2019-20 plan-identified strategies were only partially implemented in the 2019-20 school year. As a result, this year's plan had a narrowed focus on refined goals from last year's Numeracy focus.

DIVISIONAL DEFINITION OF NUMERACY: the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

2020-21 Numeracy Improvement Strategies

This year, our numeracy focus centred on the continued development of instructional practices that foster strong, numerate thinkers. Targeted professional development for teachers was attained through individual numeracy coaching from Divisional personnel, as well as through all-staff professional learning sessions on early dismissal and PD days. Students engaged in small-group instruction to meet them where they are as learners, explored open-ended problems to build and apply critical thinking skills, and practiced skills through game-based learning. Additionally, a variety of online learning platforms were provided for both in-school and at-home practice with parents.



2020-21 Growth Indicator Summary

As a result of the consistent application of the above strategies, the following indicators of growth have been observed:

Students are working toward competently and consistently:

- using math vocabulary with understanding in conference with teacher and in peer to peer discourse
- displaying quicker application and less reliance on charts, fingers, calculators with regard to fact fluency
- displaying increased engagement in numeracy learning
- exhibiting increased stamina and appreciation for productive struggle
- applying surface learning for deeper/transfer learning more frequently

Teachers are working toward confidently and consistently:

- displaying confidence in using Guided Math approach
- using best practices for numeracy instruction (approach to fact fluency learning, programming includes surface/deep and transfer learning opportunities)
- applying the mindsets of visible learning to their instructional practice

Community is increasingly:

- exhibiting support at home for numeracy learning

NEXT YEAR'S GOALS and PRIORITIES: Numeracy and literacy goals for 2021-22 will centre on both creating Assessment Capable Visible Learners and developing critical thinking skills. Our school plan aligns with the [Interlake School Division's Continuous Improvement Plan.](#)