



ÉCOLE R.W. BOBBY BEND SCHOOL

2021-2022

COMMUNITY REPORT

Our Plan for Improving Student Achievement

Our school is committed to developing strategies, initiatives, and school programming which strengthen our students' as learners, while nurturing their well being, confidence, and sense of self. Our official *School Plan for Improving Student Achievement* provides a structure to formally map out our intentions and strategies for doing this, and identify the indicators for growth to establish our next steps. Our *Plan* describes how we will foster our students' intellectual engagement by supporting teachers to implement best practice for learning, as well as provide appropriate and timely intervention. We believe this leads to greater academic success and, ultimately, helps students to become capable and responsible global citizens. While we formally focus on strengthening literacy and numeracy skills, we are also addressing the social/emotional needs of our students. We prioritize the work of helping students develop self-regulation skills, coping strategies and resiliency when faced with adversity, anxiety and other "big feelings" that are getting in their way. This work may be done alongside academic programming, but can also be an important part of our instructional practices. Making learning and expectations "visible" to students reduces the anxiety students feel when they are learning new things or faced with difficult challenges. As well, when students are able to



assess their level of understanding against clearly stated learning criteria, they have a better understanding of where they are, where they are going, and how they will know when they get there. Our 2021-22 School Plan was crafted, then, to benefit both the academic and emotional benefits of developing what we call *Assessment Capable Visible Learners*. The following provides some highlights from our learning journey and plan for developing these important skills in our students over the past school year.

Shared Focus for Literacy and Numeracy Learning:

Developing Assessment Capable Visible Learners (ACVL)

An examination of school and Divisional data sources related to literacy and numeracy achievement at ÉRWBBS led to the determination that what our students need in order to become literate and numerate citizens, are the skills to:

- Identify where they are currently in their literacy and numeracy learning
- Identify where they are going (what it is they need to learn)
- Identify and apply the learning strategies they need to progress
- Assess their work against clearly defined success criteria

These general learning skills and practices were, and will continue to be, a major focus for every classroom in our school. There substantial evidence indicating that students who are "Assessment Capable" will see greater increases in achievement across all subjects, than those who are not



SCHOOL PROFILE:

Dual-track
Number of Students: 436
Number of Teachers: 27.5

SCHOOL ACTIVITIES, CELEBRATIONS AND

EVENTS:

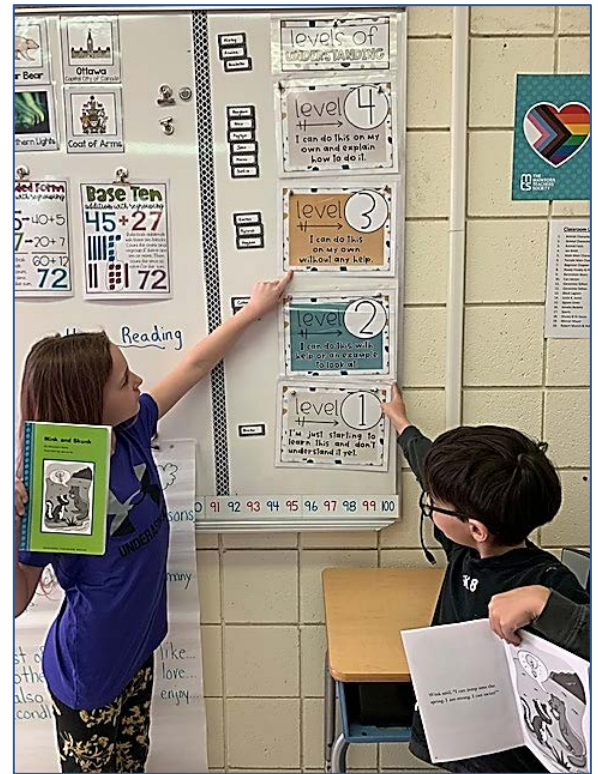
- *Orange Shirt Day
- *Truth & Reconciliation Learning
- *The Sacred Process of Erecting a Tipi"- Presentation by Jason Whitford
- *Terry Fox Walk
- *Socktober! (Socks for Those in Need!)
- *Christmas Coin Collection of Cheer!
- *I Love to Read Month in February
- *Festival du Voyageur Day
- *Beach Day
- *Wear Green for a Dream (Helping Sick Kids' Dreams Come True)
- *International Day of Pink – Promoting Acceptance and Kindness
- *Concours d'art oratoire -French public Speaking Contest
- *Winnipeg Jets Town Takeover
- *Discovery Owls Virtual Presentation by Dr. James Duncan
- *French Guest Reader Heather Brydon of DREF
- *Learn to Play Football-Clinic presented by Winnipeg Rods Football Club
- *School-wide Field Days
- *The Return of Classroom Field Trips!
- *Sand Castle-paloosa Days at Kinsmen Lake
- *Take a Hike or Bike Physical Activity Challenge



assessment capable. To develop these capabilities in our students, we focused on clarity of instruction that would teach them to:

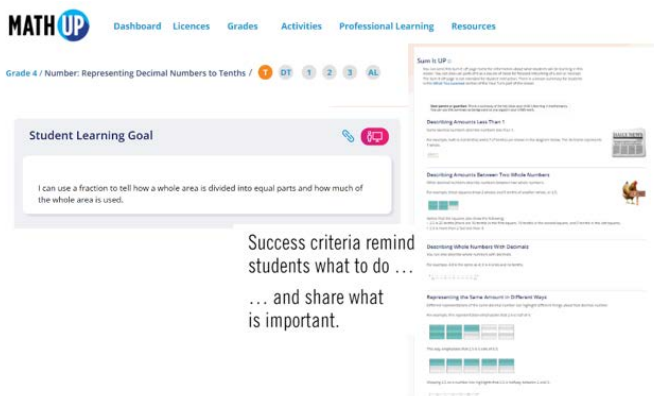
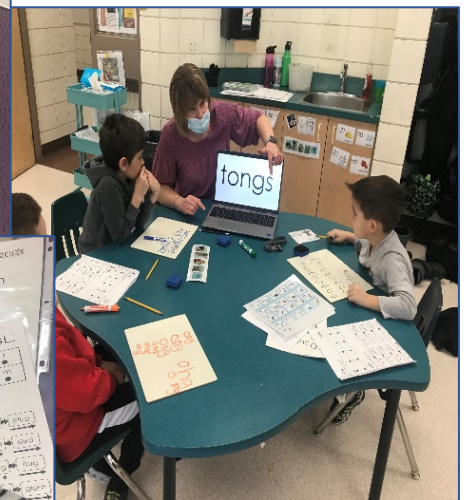
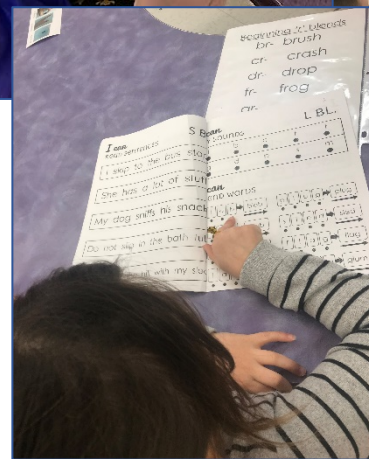
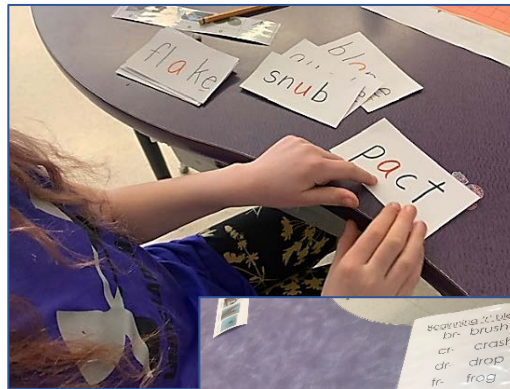
- Understand the learning intentions as set out by the teacher
- Identify and articulate what they already know and what they need to learn in relation to the learning intention
- Choose the appropriate learning strategies for progress toward the learning intention
- Self-assess their progress using clearly defined success criteria

School data and observational surveys indicate that our students are progressing toward **confidently and consistently** demonstrating these learning practices. They are referring to learning intentions to understand where they are going, are comfortable assessing their current level of understanding, and are beginning to refer to the success criteria to make improvements to their work. We will continue to intentionally teach these skills and practices to students as part of our 2022-23 strategies for improving student achievement.



In addition to the general learning practices of Assessment Capable Visible Learning, our school also implemented some strategies specific to Literacy and specific to Numeracy, as follows:

Literacy: In support of our shift to a structured literacy approach (in both languages) for Grades K-2, teachers have been working to develop their instructional skills to teach our emergent and developing readers explicit decoding and phonics skills. This year, data was collected in this area for Grade one students only, but showed significant gains for all students in both reading and writing/spelling. The school has made a significant investment in resources and training to continue the implementation of this approach to literacy instruction, and will begin to collect data on decoding skills for grades 1-3 beginning in September 2022. Information for parents and caregivers around our Structured Literacy program will be communicated in September 2022.



Numeracy: Building on our goal from last year, and connecting our focus on small group numeracy instruction to ACVL, teachers have been using a new math resource whose components include learning intentions and success criteria built around the outcomes for each grade. Based on teacher feedback, this resource has allowed them to more effectively communicate and display the learning intentions and success criteria for students, helping them become more assessment capable!

Next Year's Goals and Priorities: While our work in Assessment Capable Visible Learning and Teacher Clarity will remain part of school plan 2022-23 school year, our Literacy focus will intensify, with the shift to Structured Literacy instruction in K-3, in both languages. Our school plan aligns with the [Interlake School Division's Continuous Improvement Plan](#). We look forward to reporting on our progress in all areas in our 2022-23 Report Community.

All aspects of student success in school are a team effort. Our deepest appreciation goes out to our PAC and all families for your support throughout the year!